

**WELLINGTON RECREATION COMMISSION YOUTH SOCCER 2025**

<b>1ST-2ND GRADE TEAMS</b>
1. Beebe
2. Ewing
3. Feiock
4. Hinerman
5. Layton
6. Strange
<b>3RD-4TH GRADE TEAMS</b>
7. Bruns
8. Cooney
9. Shipley
10. Tracy
<b>5TH-6TH GRADE TEAMS</b>
11. Feiock
12. Ford
13. Norris

In the case of rainouts, Thursdays may be used for make up days.

Coaches, please have all of your players ready to start play at the scheduled game time.

All games will be played at Worden Park  
800 W Hillside St  
Wellington, KS

1st-2nd Grade (Southwest field)  
3rd-4th Grade (Northeast field)  
5th-6th Grade (Southeast field)

Parents/fans, bring a chair to the games.

<b>Saturday, April 5th, 2025</b>						
<b>Grade</b>	<b>9:00</b>	<b>10:00</b>	<b>11:00</b>	<b>12:00</b>	<b>1:00</b>	<b>2:00</b>
<b>1-2 Grade</b>	2-1	6-1	2-5	8-6	4-5	3-4
<b>Tuesday, April 8th, 2025</b>						
<b>Grade</b>	<b>6:00</b>	<b>7:00</b>				
<b>1-2 Grade</b>	6-4	2-3				
<b>3-4 Grade</b>	8-7	9-10				
<b>5-6 Grade</b>	11-12	12-13				
<b>Saturday, April 12th, 2025</b>						
<b>Grade</b>	<b>9:00</b>	<b>10:00</b>	<b>11:00</b>	<b>12:00</b>	<b>1:00</b>	<b>2:00</b>
<b>1-2 Grade</b>	5-3	3-6	1-5	6-2	4-1	4-2
<b>3-4 Grade</b>	10-8	8-9	10-7	7-9		
<b>5-6 Grade</b>		12-13	11-13	11-12		
<b>Tuesday, April 15th, 2025</b>						
<b>Grade</b>	<b>6:00</b>	<b>7:00</b>				
<b>1-2 Grade</b>	1-3	5-6				
<b>3-4 Grade</b>	7-8	10-9				
<b>5-6 Grade</b>	13-12	11-12				
<b>Tuesday, April 22nd, 2025</b>						
<b>Grade</b>	<b>6:00</b>	<b>7:00</b>				
<b>1-2 Grade</b>	2-1	4-5				
<b>3-4 Grade</b>	7-9	10-8				
<b>5-6 Grade</b>	11-13	12-11				
<b>Tuesday, April 29th, 2025</b>						
<b>Grade</b>	<b>6:00</b>	<b>7:00</b>				
<b>1-2 Grade</b>	2-5	6-1				
<b>3-4 Grade</b>	8-9	10-7				
<b>5-6 Grade</b>	12-13	11-13				
<b>Saturday, May 3rd, 2025</b>						
<b>Grade</b>	<b>9:00</b>	<b>10:00</b>	<b>11:00</b>	<b>12:00</b>	<b>1:00</b>	
<b>1-2 Grade</b>	1-5	2-3	6-4	3-4		
<b>3-4 Grade</b>	9-10	10-8	7-9	8-7		
<b>5-6 Grade</b>					11-13	

**SIGN UP FOR WRC TEXT ALERTS THROUGH SCHOOLSTATUS CONNECT BY CLICKING "ALERTS" ON OUR HOMEPAGE AT [WWW.WELLINGTONREC.COM](http://WWW.WELLINGTONREC.COM)**

# BEING A GOOD YOUTH SPORTS PARENT



**BE A SUPPORTER, NOT A COACH**-Allow the coaches to instruct & encourage your child without conflicting advice.

**Model good sportsmanship**-children learn by example, display respect for players, coaches, referees, and other parents.

**Be a team player**-encourage all players of the team, not just your child. Foster a positive environment for all.

**Encourage effort over outcome**-focus on personal growth, improvement, and effort rather than winning or losing.

## EXPECTATIONS FOR PRACTICE & GAMES

Ensure your child arrives on time and prepared.

Encourage commitment and attendance from your child.

Allow coaches to lead without interference.

Reinforce skills and effort at home.

Avoid arguing with referees or making negative comments.

Keep sideline coaching to a minimum. Let the coaches coach.

## KEY REMINDERS ABOUT YOUTH SPORTS

It's about development-youth sports are for learning.

Mistakes are a part of the game-children (and officials) will make mistakes. Encourage learning, not blame.

Officials are human. Officials will make mistakes and many are high school age kids and are learning as well. Yelling at them will not help anything.

Coaches are volunteers-be appreciative of their time and effort.

We're all in this together! Administrators, coaches, and parents are all working to achieve the same goals: developing skills for the sport, developing life skills, developing good sportsmanship, and developing kids' love for the game. Be a supporter of your child, their teammates, and their coaches and help make playing sports a positive experience for your child. Let the coaches coach, the players play, officials officiate, and you be the best fan and supporter in the stands! Be respectful to your team's players and coaches, the opponents, the officials, and other parents and fans. If you see your coach struggling, offer to help or call the WRC Sports Director to discuss your concerns.